HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

January 28, 2022

GENERAL

Thought for the week:

"Despite everything, I believe that people are really good at heart." – Anne Frank

Director's weekly notes- "The view from Dacia Boulevard"

The view from Dacia Boulevard as I write this week's director's notes is one of silently falling snow over Chisinau. The relative silence in physical school certainly is in contrast with the buzz and excitement of a fantastic Week 18 in the life of our Heritage schools. Many congratulations to Heritage Primary Math teams as they won the COBIS Black Sea Schools Math competition for a second year running. A tremendous achievement and against our fellow international schools in our region makes this even more of a success. Our education went from not only international education but to intergalactic education this week when our Founders' Lecture number 5 in this series, saw two incredible NASA leaders, Rick Davies and Bob Collom, deliver one of the best lectures in 3 years of our Founders' Lectures. And there have been a huge number of outstanding speakers and topics during this time to measure against. We were joined once again by our colleagues and their students from state schools all over Moldova. NASA was very impressed with all of our nation's students in this lecture with some great questions especially as they described the planned mission to Mars. Rick touched on many themes linked to the sustainability of our planet, humanity's urge to explore, our shared global World and NASA's central tenet, to always find solutions because failure is not an option. A perfect message of hope and optimism for these times as we enjoyed nearly 2 hours of facts, stories and inspiration for our young people. This is exactly in the mission of the school and Founders and why Heritage continues to be a World Class, innovative school. I delivered the weekly assembly to Gymnasium with the theme of Holocaust Remembrance and students looked at the Holocaust in our own city of Chisinau, a city where history and the past are never that far away. For the school community, we also laid flowers at both the memorial to the Chisinau Ghetto and the Holocaust Monument.

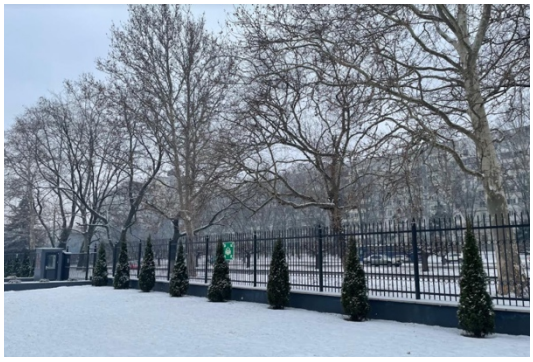
Huge congratulations to our proud head of global education, Tatiana Popa, who was named this week by ISC Research as one of the leading teacher influencers in 2021 in international education. We know the strength of our school, of any school, are the dedicated, hardworking teachers, backed by brilliant support staff. All doing more than ever during these tough weeks. All deserve our patience and respect as a community. The work of our global education, connecting classrooms and culture, is one of the key hallmarks of Heritage and the leadership of Tatiana and her team, and the innovation of our international learning opportunities, is recognised as outstanding in so many important educational arenas around the World. Not bad for our corner of Europe here in Moldova. It's also that time of the academic year when we are talking to Grade 10s about their futures and the formal admissions to Heritage Lyceum to study Cambridge A Levels and a global qualifications pathway to the best international universities, has begun. I know Mrs. Inga and Mrs. Angela had a very good meeting this week with Martin Nuttal, Head of Cambridge Europe, as we continue to develop the next phase of our curriculum, working with our ministry of education.

In these uncertain times, the certainty of school and routines of learning are crucial for our children and our young people. The news of cases hitting 5000 and 7000 this week, underlined how important it is that we make sure education is not a victim of covid in these times. I want to thank all our parents for

their support in ensuring our tried and tested DLP is followed as laid out for ALL and students are in online school at home for their daily scheduled lessons, cameras on, connected, engaged and learning. We can see the pattern of omicron in western Europe and how this phase of the pandemic is different, with a hope that we can get back to physical school as soon as possible. But it is not over yet.

I would ask you to have a look in the Articles of Interest section of the IHH this week as we are supporting two of our key school charities, AREAL/FOMS & ChildAid, as a vital part of our social responsibilities as a community. They need our support this winter.

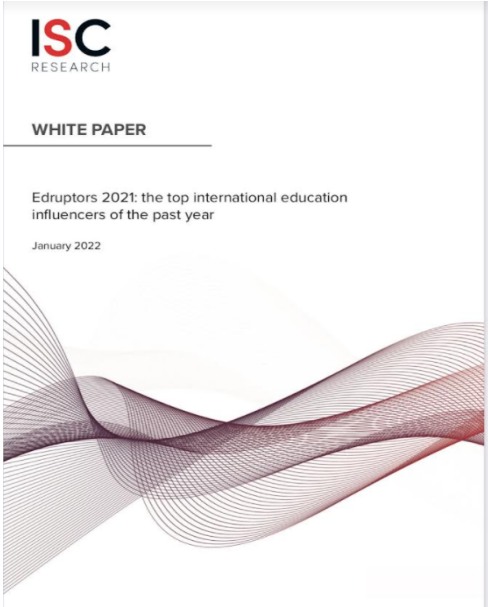
Finally, our international school is here because of the remarkable dream and vision of our co-Founder and Chair of Governors, Mrs. Natalia Cecetova. It is her birthday this weekend and on behalf of our school we wish her many happy returns and a lovely day.

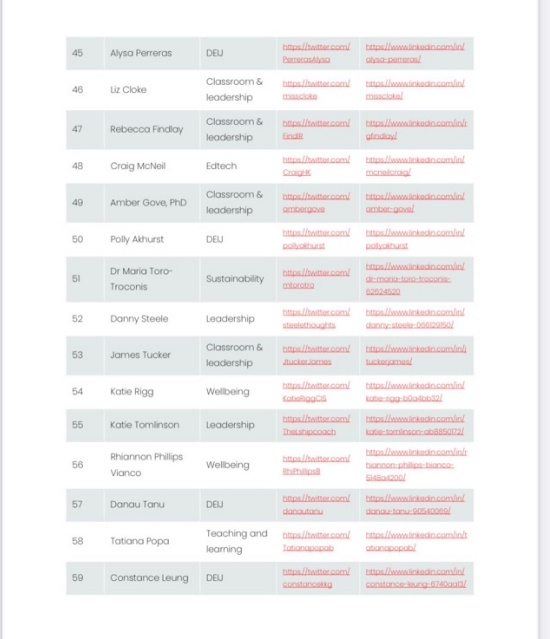


Thank you for your support. Stay safe and stay warm.
Best wishes,

Rob Ford
Director

Heritage in the Wider World:





45	Alysa Perreras	DEU	https://twitter.com/PerrerasAlysa	https://www.linkedin.com/in/alysa-perreras/
46	Liz Cloke	Classroom & leadership	https://twitter.com/misscloke	https://www.linkedin.com/in/misscloke/
47	Rebecca Findlay	Classroom & leadership	https://twitter.com/FindlR	https://www.linkedin.com/in/rgfindlay/
48	Craig McNeil	Edtech	https://twitter.com/CraigHK	https://www.linkedin.com/in/mcneilcraig/
49	Amber Gove, PhD	Classroom & leadership	https://twitter.com/ambergove	https://www.linkedin.com/in/amber-gove/
50	Polly Akhurst	DEU	https://twitter.com/pollyakhurst	https://www.linkedin.com/in/pollyakhurst
51	Dr Maria Toro-Troconis	Sustainability	https://twitter.com/mtoro1ra	https://www.linkedin.com/in/dr-maria-toro-troconis-62524520
52	Danny Steele	Leadership	https://twitter.com/steelethoughts	https://www.linkedin.com/in/danny-steele-066129150/
53	James Tucker	Classroom & leadership	https://twitter.com/JtuckerJames	https://www.linkedin.com/in/jtuckerjames/
54	Katie Rigg	Wellbeing	https://twitter.com/KatieRiggCIS	https://www.linkedin.com/in/katie-rigg-b0a4bb32/
55	Katie Tomlinson	Leadership	https://twitter.com/Theukhpcoach	https://www.linkedin.com/in/katie-tomlinson-ab885072/
56	Rhiannon Phillips Vianco	Wellbeing	https://twitter.com/RhiPhillips8	https://www.linkedin.com/in/rhiannon-phillips-bianco-9482a4200/
57	Danau Tanu	DEU	https://twitter.com/danautanu	https://www.linkedin.com/in/danau-tanu-90540069/
58	Tatiana Popa	Teaching and learning	https://twitter.com/Totianapopab	https://www.linkedin.com/in/tatianapopab/
59	Constance Leung	DEU	https://twitter.com/constanceklg	https://www.linkedin.com/in/constance-leung-6740aa13/

Heritage Globe

*If you haven't already, be sure to check out the most recent edition of the **Heritage Globe**. You'll find Haikus in the Literary Corner, Christmas card art in the Arts Corner, articles about winter holidays, and more.*

Articles of interest:

*- **Child Aid, children's charity: Educational Aid & Life Skills for Children at Risk. Challenge: Support Learning:** Some children need help with learning, their parents work late & cannot support them. In many cases children are living in a disrupted home or are from poor families often left with relatives as parents work abroad, or from families where there is alcohol abuse & violence. Independent Living: Statistics show that only 10% of orphan boarding school graduates are completely socially*

integrated. In many cases young people often leave the orphanage with psychological scars. Solution Offer after-school clubs, homework help and a wide range of learning experiences such as arts, drama and dance to help build fitness and self-confidence. Independent living Give teenage orphans a safe and secure dormitory to live. Offer a 2–3-year life-changing programme which involves: Structured courses for independent living like health and hygiene, time and money, risk of substance abuse, formal and informal education, psychological support on the dormitory and advice from social workers. Long-Term Impact Support Learning: Children receive a fuller education with more dedicated attention. Their education results improve equipping them to seek an improved higher education & building a firmer foundation for their future lives. Confident children prepared for life ahead in a positive & developed way. Independent Living: The young people are prevented from encountering the problems so often confronted on leaving care; are building responsibility skills, confidence and securing education or job skills:
https://www.globalgiving.org/projects/educational-aid-and-life-skills-for-children-at-risk/

- International Day of Education: a great time to reflect on education transformation | Cambridge University Press & Assessment; https://www.cambridge.org/partnership/research/International-Day-Education

- Why astronaut Thomas Pesquet wants to protect the Earth - CNN; https://www.cnn.com/2022/01/24/europe/thomas-pesquet-iss-climate-change-c2e-scn-spc-intl/index.html

- UN data reveals a 'nearly insurmountable' scale of lost schooling due to Covid. Up to 70% of 10-year-olds in low- and middle-income countries lack basic reading skills, with learning losses seen from the US to Ethiopia; https://www.theguardian.com/global-development/2022/jan/25/un-data-reveals-nearly-insurmountable-scale-of-lost-schooling-due-to-covid

- TimeOut Magazine; Romania is Building a 1,400km Hiking Trail Spanning the Entire Country: https://www.timeout.com/news/romania-is-building-a-1-400km-hiking-trail-spanning-the-entire-country-012522

- Netherlands lifts toughest Covid curbs with Denmark and France set to follow. Many EU countries opt to reopen despite record infections as WHO suggests Omicron may signal more manageable phase of pandemic: https://www.theguardian.com/world/2022/jan/26/as-omicron-fears-subside-europe-starts-to-reopen

- ***AREAL/FOMS Animal welfare shelter needs support and more urgently, volunteers:*** *Dear friends, we are infinitely grateful to all you kind people who started 2022 with good deeds. Everyone can experience difficult times, the help during such periods is vital. Those who have lived through difficult times will never forget people who extended a helping hand. The shelter life is in a constant mode of survival, because we don't produce anything, we don't provide services, we don't sell anything. We save the unfortunate, destitute, hungry, sick, social outcasts - homeless animals. The gratitude that we receive from the rescued animals and which we share with you is inexpressible by any words and immeasurable by any criteria.*

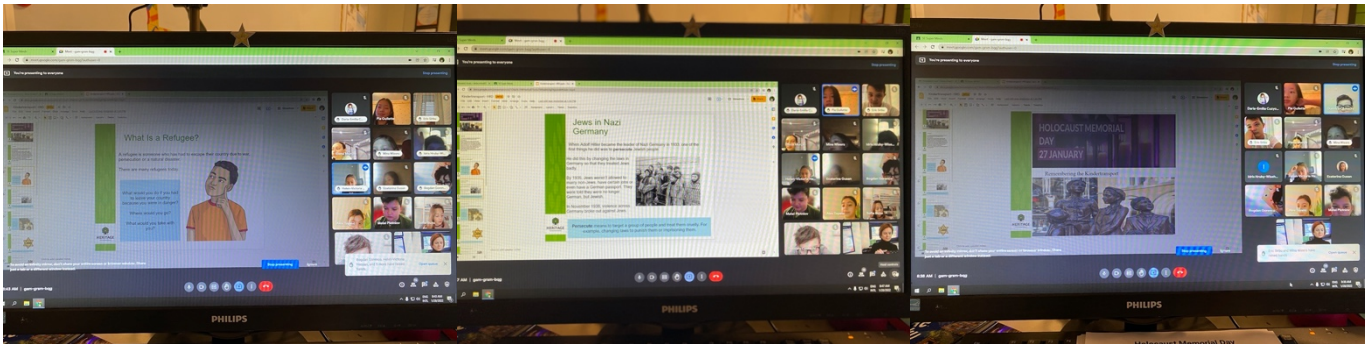
Thanks to your kind support, we can not only save, but provide the most necessary help to rescued animals. An incomparable feeling when a thin line of life which almost has disappeared, is filled with strength. When a skeleton dog that ate earth and delicious-smelling plastic food bags turns into a slender, healthy beauty. When a dog without a paw, or with eyes eaten by worms, doomed to death on the street, lives in a shelter without fear. Maybe the most important thing is to live without fear, or maybe the most important thing is to be able to live. To have a bowl of food. Not to be a victim of people, cars, circumstances, an oppressive feeling of hunger, without having your own corner where you can hide.
Volunteers desperately needed at our dog shelter. Please help! We have so many adorable rescue dogs who need socialising, walking, grooming, or just love and a cuddle! If you have an hour or two to spare, please get in touch with Debbie. Volunteering with our dogs is such a rewarding and fulfilling experience. We are also looking for any local budding photographers who would be interested in taking photos of our dogs. We would love to hear from you. Thank you in anticipation
P.S. We apologize for such a poorly made calendar. If anyone reading the shelter's page has the knowledge and program to make a calendar, please let us know in the comments. We welcome you to become a volunteer of the shelter, who can help us publish the reports. This is a very important part of the shelter work; we will be very grateful to you: https://www.facebook.com/moldaviandogrescue/

- ***Farewell and thank you for your tireless support of Heritage Dr Dacho, Mrs Dachova, Adam and Goran.*** *After nearly 5 years serving as the Republic of Slovakia's Ambassador to Moldova, His Excellency, Dr Dacho, Andrea, Adam and Goran, are returning home to Bratislava with all our warmth, support and best wishes for their future. It has been a privilege and pleasure to have your family in our school and we cannot thank you enough for the support and positive engagement you have given as an international family. True international friends and supporters of the school and its mission. You will be missed. Dr Dacho's Founders' Lecture in the 1st series, back in the autumn of 2019, set a very high standard, and Mrs Dachova's work in school, especially with classes around Christmas, is a real feature of the Heritage calendar. Adam and Goran haven't just grown physically during this time and we will keep our ties with you always. Take care and God speed.*

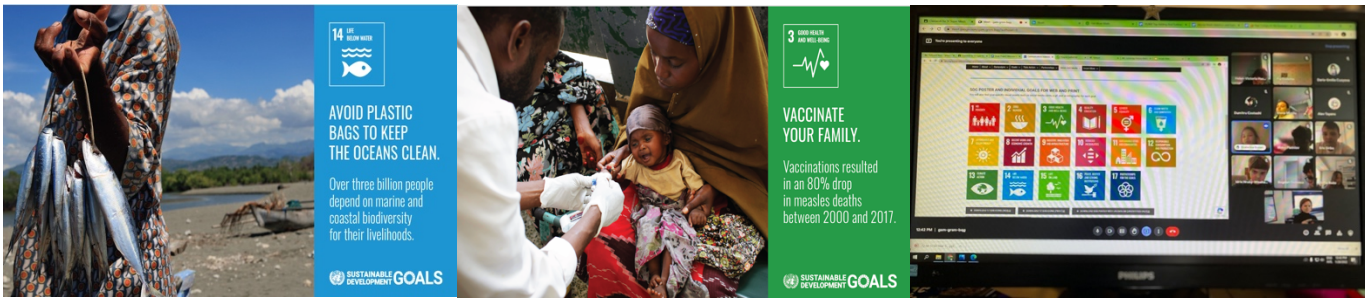
Heritage Primary:

Primary School started their Week 18 strong and rich in so many interesting events. We took part in Black Sea Maths Cup 2022. Primary students showed a good understanding of math concepts and enjoyed the competition. On Thursday morning we got our results: Heritage International School won 1st place (237 points) . HIS is the winner for the second year in a row!

On 27 January we marked the Holocaust Memorial Day. It asks for remembrance of all the lives lost to these atrocities and to also reflect on how to prevent it from happening again. Heritage Primary School discussed about "The Kindertransport" a rescuemission to evacuate Jewish children from Nazi- controlled areas of Europe to the United Kingdom between 1938 and 1940



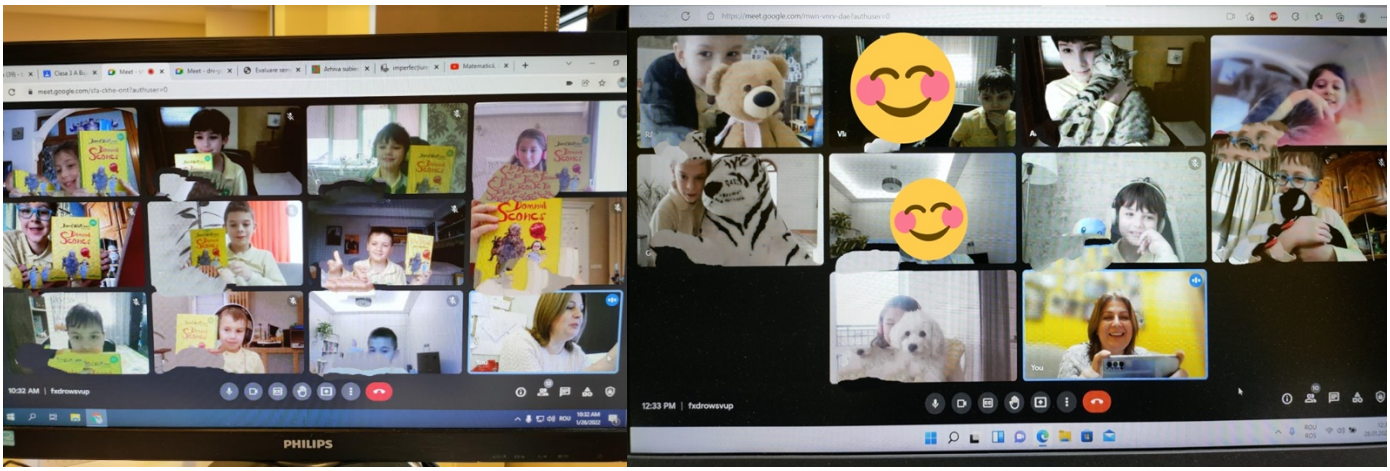
We are are thrilled to officially start the #GoalsProject 2022 to support students to take action for people and the planet through the Sustainable Development Goals!
Mrs.Tatiana Popa, Mrs.Inga Corlateanu and Mrs.Adriana Bujag will take action on SDG 3- Good Health and Well-Being and Mrs. Larisa Mirza on SDG 14-Life Below Water.



1E Snowmen

Online lessons are more colourful when you read a good book. The students from 3A are currently reading "Mr. Stink" by David Walliams are are loving it!

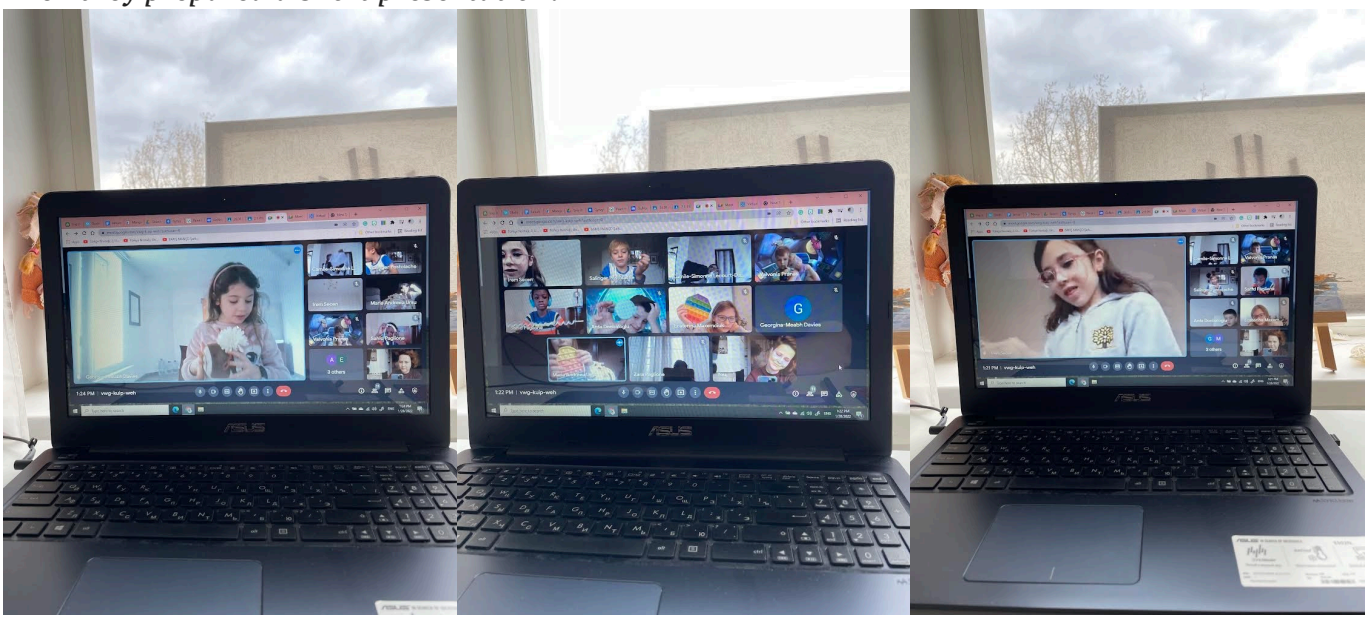
At the end of the first week of online learning! Here comes the weekend!



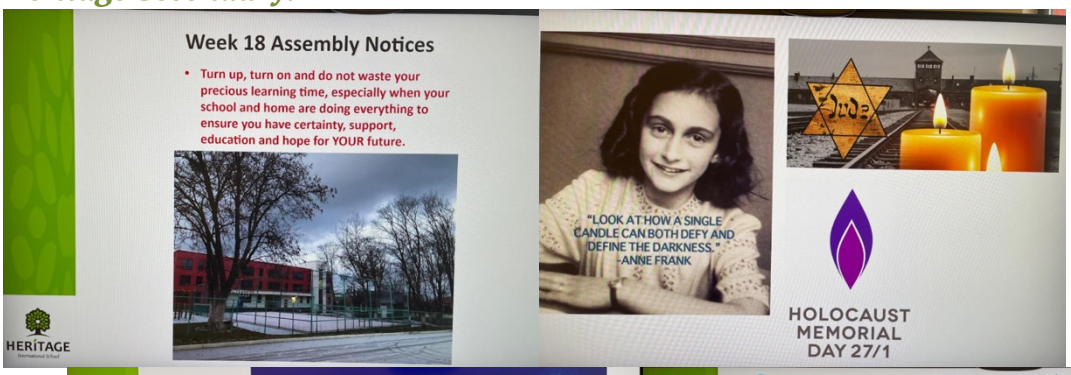
Creative recycling

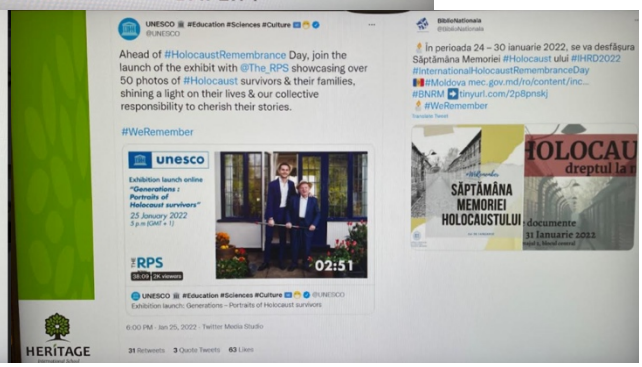
Online Talent Hunt with Grade 3E

Students from 2-E were investigating items at home and thinking how can they change their shapes. Can they bend them?Can they twist then?Can they squash them?Can they stretch them?
Then they prepared a short presentation!



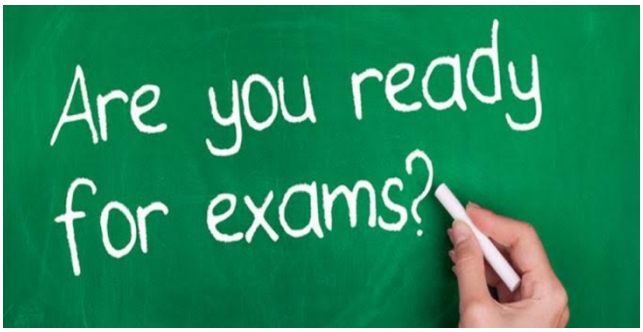
Heritage Secondary:





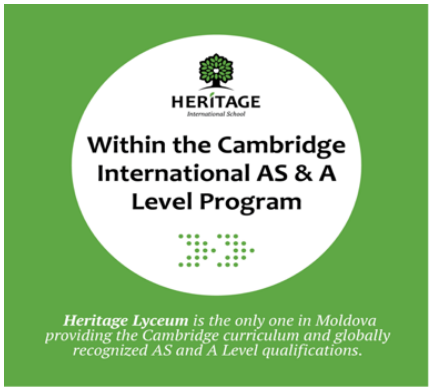
- Video competition on energy efficiency. The "Film4 Energy Challenge" encourages students aged 12-15 to create short videos on energy efficiency and benefits of saving energy: https://energy.ec.europa.eu/topics/energy-strategy/energy-youth/video-competition-energy-efficiency_en

- Tips for effective exam preparation: https://blog.cambridgeinternational.org/tips-for-effective-exam-preparation/



- In the conditions of the COVID-19 pandemic and the organization of distance learning, UNICEF launched the #TeenZ sports project, for boys and girls, from 10 to 18 years old, which aims to popularize sports, as a means of maintaining physical and mental health: https://www.youtube.com/playlist?list=PLujLd9hMbSSxogHNzRwLY_CSsccuYlu3B

Heritage Lyceum:



Upcoming events:
- Study Meet UK; Save 8-12 February on your calendars! Join us for a great journey of getting to know more than 28 UK universities with the Study UK online fair:
https://study-uk-events-we.britishcouncil.org/

International students get credit to US universities too - Cambridge Assessment International Education. Students and parents are also invited to follow this link in order to explore the benefits of studying Cambridge A-Levels when applying to university in America or Canada:
https://blog.cambridgeinternational.org/international-students-get-credit-to-us-universities-too/

Using your Cambridge qualifications to study at university
https://youtu.be/XcL9zRkE1gs

At Cambridge International we offer two routes to university, watch this video to find out more #StudyAtUniversity: https://youtu.be/XcL9zRkE1gs

US admissions leaders share their thoughts on #CambridgeLearners and the Cambridge curriculum:
https://youtu.be/YhRtpaOHqtA

The admission campaign for Heritage Lyceum (grade11) is now open.
A world-class education, studying exclusively in English, Cambridge International qualifications and a phenomenal academic experience – it can all be yours!
We recommend you to send your application by 31st March 2022.

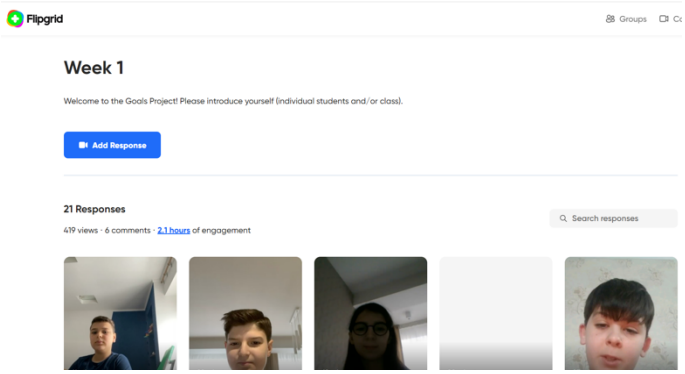
Learn more and apply here:
The Admissions Process for our Lyceum and Cambridge International A-Levels 2022-24 is now underway.
Further details here:
https://fb.watch/aMT0PcPDA0/
https://www.heritage.md/en/learning/lyceum
https://www.heritage.md/en/admissions?fbclid=IwAR1YzgWV9dBU0iDHtRGnX7uZcwzoRHGSRFmBDQQHc6g87ryyhAbvJs3g7nc

Global education:

*The first week of distance learning in Moldova took us on a virtual trip to Mars, as two NASA experts, **Richard Davis**, co-lead for Mars Human Landing Sites Study, and **Bob Collom**, Integration Lead for Science and Exploration on the Mars Recon Team at NASA Headquarters, spoke to our Heritage students on Wednesday, 26th of January. The virtual room was full and we had teachers and students queuing to get in, because of the limitation of places on Google Meet. We had to ask siblings to connect with just one device per family so that others had the chance to get in, to listen and to ask the two NASA leads questions. This 5th session was the longest ever Founder's Lecture at Heritage International School, with the most questions asked at such a lecture.*
For those who didn't have the chance to attend, here is the recording of the wonderful NASA lecture:
https://drive.google.com/file/d/1mdpv34l7XnRjUmOk5IVMZQaWe_Q5mX0/view?usp=sharing

We have exciting news! Our education partner, [Take Action Global](), has been named as a Finalist for the 2022 Anthem Awards for the Climate Action Project and Climate Action Day.
[Heritage International School]() and all the other schools in Moldova that are part of [#ClimateActionProject]() are celebrating this well-deserved achievement!
Our school community of teachers and students was proud to participate in the project from September - November 2021, and we are honored to join as part of this work to protect our planet through action and global collaboration. The Anthem Awards were launched by the Webby Awards in response to the prevalence social good has taken within national and international conversations in recent years. The inaugural competition received nearly 2,500 entries from 36 countries worldwide. Anthem Finalists were selected by the International Academy of Digital Arts and Sciences. Members include Daniel Dae Kim (actor, producer and activist), Ashley Judd (Author, Actor, and Social Justice Humanitarian), Mitchell Baker (CEO and chairwoman, Mozilla), Sarah Kate Ellis (president and CEO, GLAAD), and Shayla Tait (director of philanthropy, The Oprah Winfrey Charitable Foundation). The 1st, 2nd, and 3rd place award winners will be announced on Tuesday, February 15, 2022 and celebrated at the first annual Anthem Voices virtual conference as well as at a star-studded virtual Awards Show on Monday, February 28, 2022. You can follow along and learn more at [https://www.anthemawards.com]().

Several classes at Heritage are part of the global Goals Project and this has been Week 1 in the project. Students got to know each other in global teams and discovered the Goals Project facilitators and student ambassadors. This project will finish on March 6 and each class will explore one SDG and come up with courses of action for reaching the SDGs.

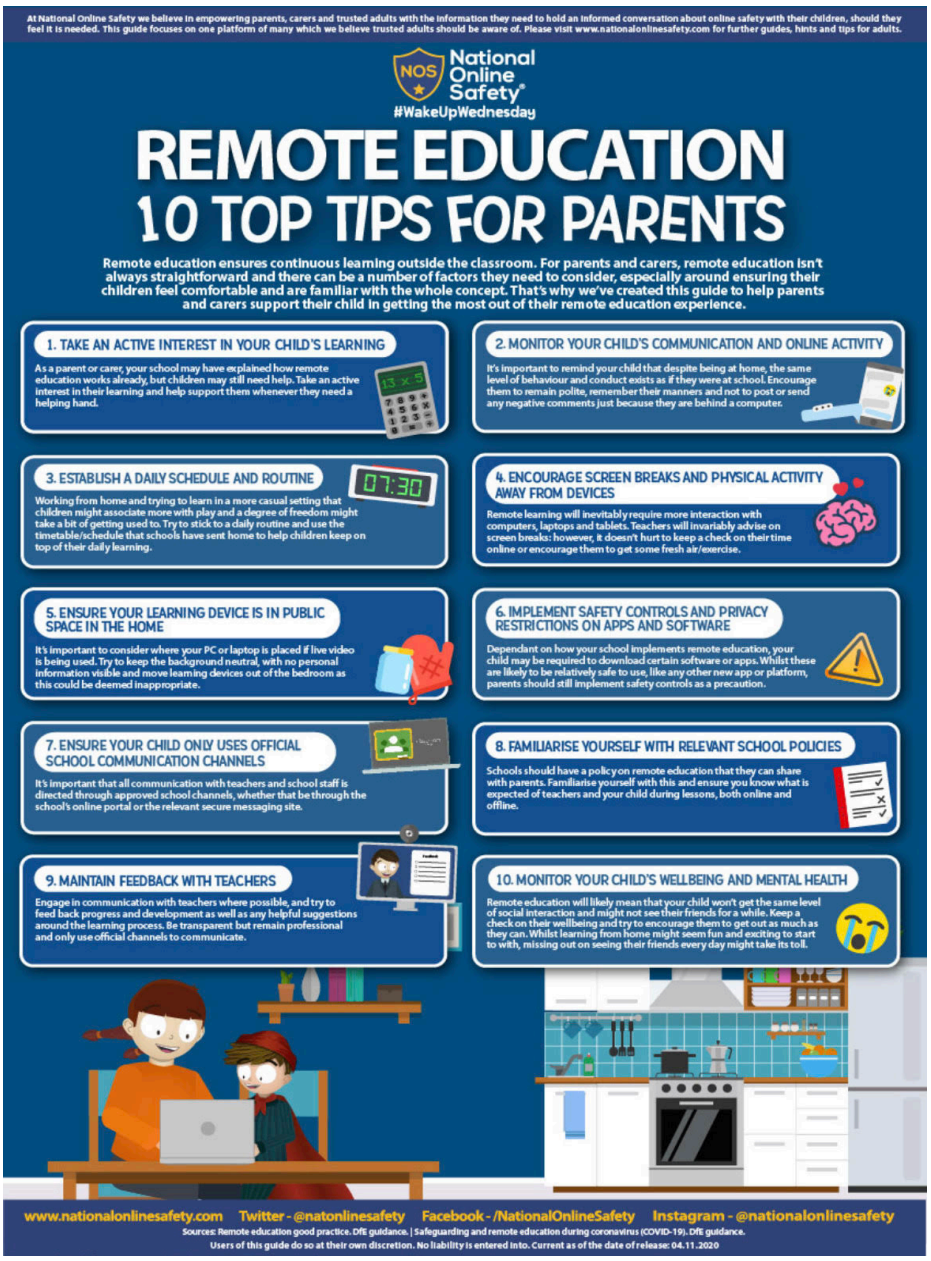


Responsible Digital Citizenship corner

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that we, at Heritage International School, have shown our commitment to protecting our pupils online by working with National Online Safety - providing resources for all parents and carers.
The resources include Parents & Carers courses, online video resources and weekly guides covering a huge range of topics, including:

- *Online Relationships*
- *Fake Profiles & Social Bots*
- *Online Bullying*
- *Online Grooming*
- *Child Sexual Exploitation*
- *Sexual Harassment & Violence*
- *Sexting*
- *Live Streaming*
- *Online Identity*
- *Screen Addiction*
- *Online Challenges*
- *Overspending*
- *Social Media Platforms*
- *Online Gambling*
- *Radicalisation, Terrorism & Extremism*
- *Age Inappropriate Content*
- *Copyright & Ownership*
- *Hacking*
- *Fake News*
- *Online Fraud*
- *Online Reputation*
- *Personal Data*
- *Pornography*
- *Targeted Adverts & Pop-Ups*
- *The Dark Web*
- *Games & Trends*



To create your account, please follow https://nationalonlinesafety.com/enrol/heritage-international-school and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device- including via our brand-new smartphone app. To download the app, please go to:
https://apps.apple.com/gb/app/national-online-safety/id1530342372
https://play.google.com/store/apps/details?id=uk.co.nationaleducationgroup.nos

Alternatively, search for 'National Online Safety' in the App Store/Google Play Store.

Answers to frequently asked questions and customer service can be accessed at https://helpdesk.thenationalcollege.co.uk/helpcentre .

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

National Online Safety®

#WakeUpWednesday

REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.

2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid positing negative comments or spamming the chat.

3. TAKE REGULAR SCREEN BREAKS

Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.

4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.

5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.

6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.

7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.

8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.

9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.

10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.

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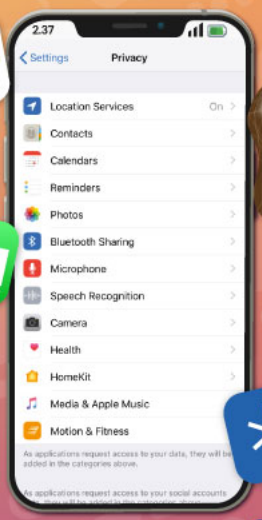
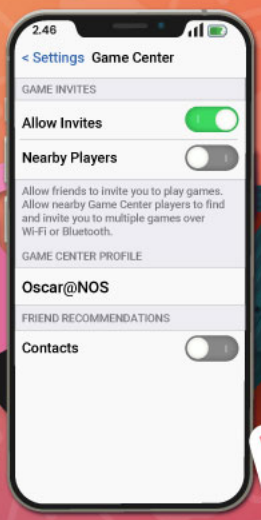
At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

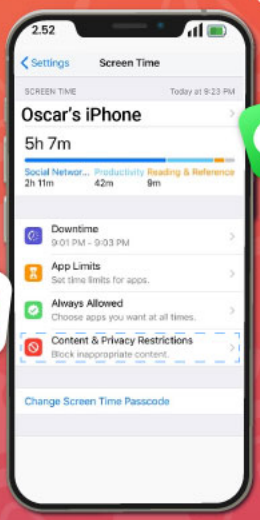
How to Set up PARENTAL CONTROLS for APPS

iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.







How to Restrict Built-in Apps/Features

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Allowed Apps (you may need to toggle this to 'on' at the top)
5. Enable or disable the apps you wish to appear(or disappear) on your child's device

How to Restrict Game Centre

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
5. Scroll down to Game Centre
6. Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap iTunes & App Store Purchases
5. Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

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Heritage Creativity:

Holocaust music

Musical and creative life was shattered during the Holocaust. This is exactly what we discussed yesterday and today at the music lesson. We will never know how many musical talents and careers ended up prematurely in concentration camps.

https://www.youtube.com/watch?v=XNSsv86lsok
https://www.youtube.com/watch?v=YqVRcFQagtIhttps:
https://www.youtube.com/watch?v=jy4mrlNweGw
https://www.youtube.com/watch?v=YqVRcFQagtI
https://www.youtube.com/watch?v=iBh5nb-ym7Y

Mozart's Birthday
http://organhall.md/index.php?pag=calendar&rid=803&l=ro
January 27 is an important day for music culture. More than 266 years after his birth on Jan. 27, 1756, the music of Wolfgang Amadeus Mozart (1756–1791) still resonates with music lovers around the world. I graders listened to Lullaby, II grade performed body percussion for Small Night Serenade, and III grade realized the listener's score.

The International Programming Olympiad "BalaTech" *for students will be held on 19 February 2022 in an online format.*
https://www.md.undp.org/content/moldova/en/home/presscenter/pressreleases/2022/the-international-programming-olympiad-balatech-with-free-partic.html Estimated 50,000 schoolchildren from the CIS countries will take part in the event and compete for a prize fund of US$10,000 in the form of:

- *Laptops;*
- *Smartphones;*
- *Discount for studying in the UK Universities;*
- *Discount for studying in German Universities;*
- *Discount for studying in American universities;*
- *Trial entrance testing for free education in Italy;*
- *Discounts from 10% to 50% on studying at the Malaysian «University Asia Pacific University of Technology & Innovation».*

REGISTER now on BalaTech (www.balatech.org), and/or share this wonderful opportunity with your network. More activities can be followed on Instagram by hashtags: ***#Balatech #UNDP #AcceleratorLab***

The United Nations Development Programme is the official general partner and co-organizer, who is committed to providing accessible and inclusive digital education for the next generation to be ready for the future works! "BalaTech" is recognized by the UNDP "Digital x Scale Accelerator" as one of the ten most impactful digital solutions in 2021, with the generous support from the Government of Japan. Thanks to UNDP, BalaTech provides all learning contents and participation at the Olympiad 2022 for FREE for all children and youth.

"BalaTech" is a multilingual educational platform for children and youngsters to learn programming in an interactive way among peers. BalaTech makes learning experience fun and engaging through gamification. There are 10 learning modules with 175 challenge-based tasks that users can learn and play for FREE. For completed tasks, users receive their points to unlock the next level game with diverse virtual settings where they continue their learning adventure. With the help of UNDP "Digital X", BalaTech has enhanced the user's experience with a better UX design and learning algorithms. Moreover, the platform is designed to be gender sensitive to encourage more girls in learning programming. Anyone with a smartphone (not necessarily laptops) equipped with low-gadget basic internet can access the platform to learn and play from the beginning level. No prerequisite programming knowledge is required. Annually, BalaTech organizes the Olympiad to popularize programming learning among school students. The following entails the criteria and key messages of "BalaTech Olympiad" in 2022:

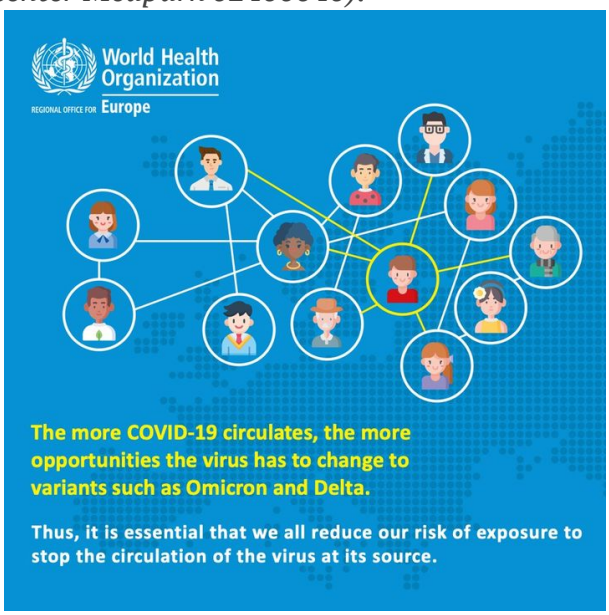
- *Participants: Students of grades 5-11;*
- *Total estimated number of participants: 50,000 people;*
- *Participating countries: Commonwealth of Independent States (CIS) - Republic of Azerbaijan, Republic of Armenia, Republic of Belarus, Kyrgyz Republic, Republic of Kazakhstan, Republic of Moldova, Russian Federation, Republic of Tajikistan, Republic of Uzbekistan, Ukraine and others.*
- *Categorization of age groups: Junior group from 5 to 7 grades, Medium group from 8 to 9 grades, and the Senior group from 10 to 11 grades;*
- *The winners are awarded with Gold, Silver, and Bronze prizes in each age groups;*
- *The prize fund of the Olympiad is worth $10,000 (these are laptops, smartphones, discounts in international universities);*
- *FREE learning content (10 learning modules with 175 general tasks and 137 additional difficult tasks) to get ready for the Olympiad;*
- *FREE participation at the Olympiad.*

Useful information regarding communication with the school:
In case of questions on specific topics, please use the following email addresses:
Academic/Secondary School inga.chiosa@heritage.md
Primary School: larisa.mirza@heritage.md
Hybrid Learning Coordinator: tatiana.popa@heritage.md
Pastoral Care and Safeguarding: olesea.pletniov@heritage.md
Head of English Department: liliana.pulbere@heritage.md
Head of Lyceum: rose.moran@heritage.md
Absences: school.absences@heritage.md
Governors: governorsclerk@heritage.md
Director: director@heritage.md

Transportation service: trasnsport@heritage.md
Catering services: meals@heritage.md
English language courses for children and adults: language.academy@heritage.md
Summer Camp activities: summer.school@heritage.md
Admission: admission@heritage.md
info@heritage.md - for general questions or which do not fall into any of the above categories

*As well as, kindly remind you that on the school website https://www.heritage.md/en there is a page now dedicated to parents of Heritage students - **Parents' Portal** (right button of the main menu). Access to the **Parents' Portal** is provided only to parents of Heritage school students (the password was communicated to parents via email)*

The Ministry of Health has approved the vaccination against coronavirus for adolescents over the age of 12 with Pfizer and Moderna products. Starting November 18, children can be vaccinated on the basis of a written application from their parents or legal guardians and in their presence. Children are not allowed to be vaccinated at mobile clinics. Parents can address their family doctor or Medpark with the prior appointment (call-center Medpark 02400040).



Spring/Summer Cambridge Exams Timetable 2022

Primary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Monday, April 11, 2022	English
Wednesday, April 13, 2022	Mathematics
Tuesday, April 19, 2022	Science

Secondary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Tuesday, April 12, 2022	English
Thursday, April 14, 2022	English ESL (Listening)
Monday, April 18, 2022	Mathematics
Thursday, April 21, 2022	Science

Cambridge IGCSE

Exam Timetable: 27.04.2022-09.06. 2022

Date	Syllabus/Component	Code	Duration
Tuesday, 5 April	Art & Design (Practical)	0400/02	4 h
Wednesday, 6 April	Art & Design (Practical)	0400/02	4h
Thursday 07 April 2022	English as a Second Language Paper 5 Speaking	0511/51	4h
Wednesday 27 April 2022	German (Listening – Multiple Choice)	0525/12	50m
Wednesday 27 April 2022	German	0525/42	1h
Thursday, 31 April	French/German Paper 5 Speaking	0520/03	3h
Wednesday 04 May 2022	Geography	0460/12	1h 45m
Thursday 05 May 2022	History	0470/12	2h
Thursday 05 May 2022	First Language English (Oral Endorsement)	0500/11	2h
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Core)	0511/11	1h 30m
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Extended)	0511/21	2h
Friday 06 May 2022	Mathematics (Core)	0580/12	1h

Friday 06 May 2022	**Mathematics (Extended)**	0580/22	1h 30
Friday 06 May 2022	**French (Listening – Multiple Choice**	0520/11	50m
Friday 06 May 2022	**French**	0520/41	1h
Monday 09 May 2022	**First Language English (Oral Endorsement)**	0500/21	2h
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Core)**	0511/31	40m
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Extended)**	0511/41	50m
Monday 09 May 2022	**Mathematics (Core)**	0580/32	2h
Monday 09 May 2022	**Mathematics (Extended)**	0580/42	2h 30m
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Practical)**	0654/51	2h
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Alternative to Practical)**	0654/61	1h 30m
Thursday 12 May 2022	**German**	0525/22	1h
Friday 13 May 2022	**History**	0470/22	2h
Friday 13 May 2022	**French**	0520/21	1h
Monday 16 May 2022	**Global Perspectives**	0457/12	1h 15m
Tuesday 17 May 2022	**Geography**	0460/22	1h 30m
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Core)**	0654/31	2h
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Extended)**	0654/41	2h
Friday 20 May 2022	**History**	0470/42	1h
Friday 20 May 2022	**Business Studies**	0450/11	1h 30m
Wednesday 25 May 2022	**Business Studies**	0450/21	1h 30m W
Thursday 26 May 2022	**Geography**	0460/42	1h 30m
Friday 27 May 2022	**Economics**	0455/21	2h 15m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Core)**	0654/11	45m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Extended)**	0654/21	45m
Thursday 09 June 2022	**Economics (Multiple Choice)**	0455/11	45m

Submission	Syllabus/Component	Code
15.04.2022	Art & Design (Practical)	0400/02
15.04.2022	Global Perspectives	0457/02

Cambridge AS Level

Exam Timetable: 26 April 2022-08 June 2022

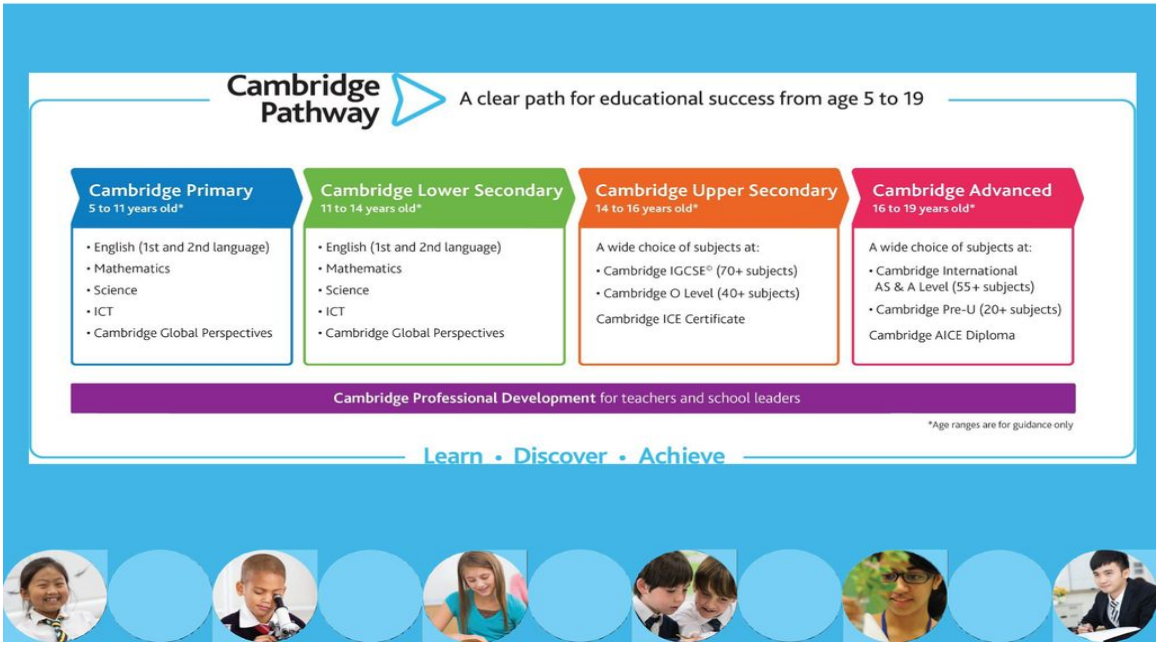
Date	Syllabus/Component	Code	Duration
Tuesday 26 April 2022	English Language	9093/11	2h 15m
Wednesday 27 April 2022	Information Technology (Practical)	9626/02	2 hours 30
Thursday 28 April 2022	English Language	9093/21	2h
Monday 4 April 2022	Art and Design (Practical)	9479/02	5h
Tuesday 5 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 6 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 04 May 2022	History	9489/12	1h 15m
Wednesday 04 May 2022	Business	9609/12	1h 15m
Thursday 05 May 2022	Geography (Core)	9696/11	1h 30m
Thursday 05 May 2022	Mathematics (Pure Mathematics 1)	9709/12	1h 50m
Thursday 05 May 2022	Physics (Practical – Advanced)	9702/31	2h
Friday 06 May 2022	History	9489/22	1h 45m
Friday 06 May 2022	Information Technology	9626/12	1h 45m
Friday 06 May 2022	Computer Science	9618/12	1h 30m
Monday 09 May 2022	Geography (Core)	9696/21	1h 30m
Monday 09 May 2022	Chemistry	9701/21	1h 15m
Tuesday 10 May 2022	Business	9609/22	1h 30m
Tuesday 10 May 2022	Sociology	9699/12	1h 30m
Wednesday 11 May 2022	Mathematics (Probability @Statistics 1)	9709/52	1h 15m
Wednesday 11 May 2022	Biology	9700/21	1h 15m
Thursday 12 May 2022	Economics	9708/21	1h 30m
Tuesday 17 May 2022	Chemistry (Practical – Advanced)	9701/31	2h
Thursday 19 May 2022	Computer Science	9618/22	2h
Thursday 19 May 2022	Sociology	9699/22	1h 30m
Thursday 19 May 2022	Physics	9702/21	1h 15m

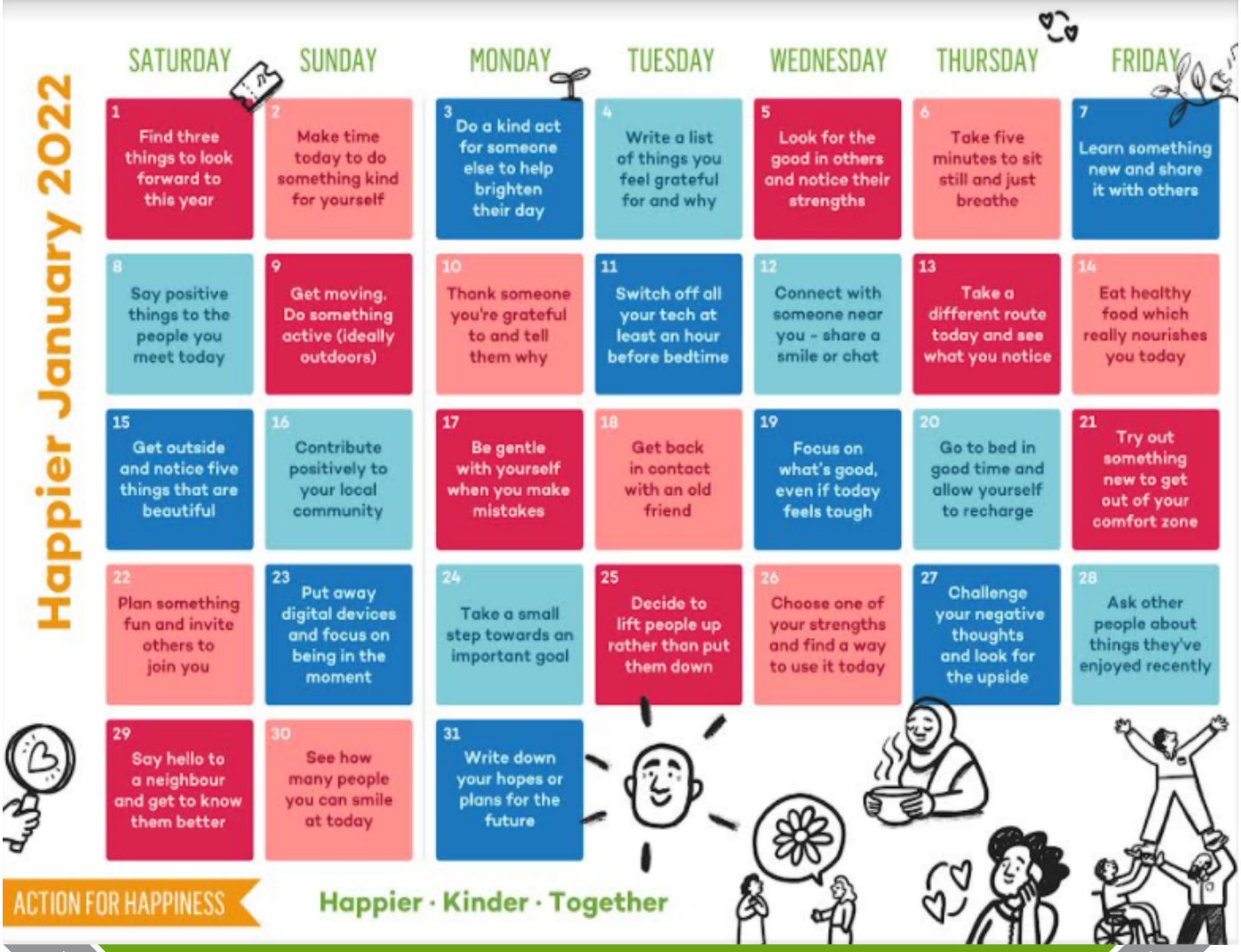
Monday 23 May 2022	**Travel and Tourism**	9395/12	2h 30m
Tuesday 24 May 2022	**Biology (Practical – Advanced)**	9700/31	2h
Wednesday 25 May 2022	**Law**	9084/11	1h 30m
Thursday 26 May 2022	**Physics (Practical – Advanced)**	9702/32	2h
Friday 27 May 2022	**Law**	9084/21	1h 30m
Tuesday 31 May 2022	**Chemistry (Practical – Advanced)**	9701/32	2h
Thursday 02 June 2022	**Biology (Practical – Advanced)**	9700/32	2h
Monday 06 June 2022	**Economics (Multiple Choice)**	9708/11	1h
Tuesday 07 June 2022	**Chemistry (Multiple Choice)**	9701/11	1h 15m
Wednesday 08 June 2022	**Physics (Multiple Choice)**	9702/11	1h 15m
Thursday 09 June 2022	**Biology (Multiple Choice)**	9700/11	1h 15m

Submission	Syllabus/Component	Code
15/04/2022	**Art and Design (Practical)**	9479/02

Cambridge Assessment International Education

Cambridge Pathway





UPCOMING EVENTS

8th February 2022	*Safer Internet Day*
11th February 2022	*A Level Mindset Day*
14th-18th February 2022	*Literature week*
17th-18th February 2022	*Book Review Competition*
18th February 2022	*Readers Cup*

MAIN CONTACTS

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